

# 高三英语试卷参考答案

## 听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

### 第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案画在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其画在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

哔—

(Text 1)

M: Do you think that you can have these shirts finished by Friday morning?

W:I'm sorry. I couldn't possibly get them done by then. Saturday afternoon would be the earliest when you could have them.

M:Oh, I'll get them then.

停顿 00'10"

哔—

(Text 2)

W:Thank you for attending our fourth annual bake sale. Normally, we only raise two hundred dollars every year. But this year, we raised twice that amount! This is the most we've raised in the past three years.

M:That's great news! Hopefully, we can do even better next year.

停顿 00'10"

哔—

(Text 3)

M:Hello, Mary. This is Paul Green at the bank. Is Tom there?

W:No, he isn't in. I don't think you can reach him at the office now. He phoned me from there 15 minutes ago to say he was stopping for a haircut on his way home.

停顿 00'10"

哔—

(Text 4)

W:Did you go off the diving board, David?

M:No, that's too high for me. I'm scared of heights. I'm sticking to the water slide.

W:You should try it. I saw you dive off the side, and you might like it. There aren't many people in that part of the pool.

停顿 00'10"

哔—

(Text 5)

M:Let's see what drinks you've got for the party tonight.

W:Everything! Beer, wine, soft drinks like Coke, 7 Up... you name it, I've got it! Have you ordered the cake?

M:Of course.

停顿 00'05"

哔—

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

哔—

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

停顿 00'10"

哔—

(Text 6)

W:Hello. I'm calling to recommend a new kind of computer.

M:Can you give me some more details?

W:This computer is completely portable, and it's also very light.

M:What about the quality?

W:You can have a two-week free trying out. If you are not satisfied, you can return it. It's a completely

risk-free. We can offer you a 50% discount, so you will save a lot of money. And we can take your order over the phone. It's very convenient.

M: How can I pay for it?

W: You can pay by bank transfer if you want, but if you place your order with a credit card, you will receive the product sooner.

停顿 00'02"

重复

停顿 00'10"

哔—

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

停顿 00'10"

哔—

(Text 7)

M: OK. Now about this new store we're opening, we've decided that on the day it opens, each customer who buys something in the store will receive a gift. Do you remember?

W: Yes.

M: We'll be advertising in the local press the week beforehand and on billboards and on local radio. And what I'd like you to do is to find a suitable gift... or, er, gifts.

W: OK.

M: I don't think it necessarily has to be the same for everyone. I think we can expect a lot of young mothers. I hope the gifts can also attract some teenagers and the elderly.

W: No problem, and I think we should have the company's name on the gifts.

M: That's a great idea.

停顿 00'02"

重复

停顿 00'10"

哔—

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

停顿 00'15"

哔—

(Text 8)

W: I was thinking we could have the King family over for dinner on Friday night. They moved next to the subway station, so they're within driving distance now.

M: Yeah, good idea. We haven't seen them in a while, and they have two kids, just like we do.

W: What should we make for dinner? Maybe something casual and easy, like a barbecue? We can eat out in the backyard and play some games together.

M: Sure. I think we have a badminton set in the garage.

W: Let's invite the Smiths as well. They're our neighbors, after all. Their two kids always go to school with ours.

M: Great. I'll buy some hamburgers and hot dogs tomorrow after work.

W: I guess I'd better start cleaning up around here, then. This place is a mess. Where is the mop?

停顿 00'02"

重复

停顿 00'15"

哔—

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

停顿 00'20"

哔—

(Text 9)

M:Dr. Stone, how did you become an expert on smells?

W:Well, when I was in college, there was a course on senses. The other senses seem to be more general somehow, but smell is so personal. I found it extremely interesting.

M:Do you have any interesting information to give us about smells?

W:Well, let's see. Did you know that it's harder to forget smells than to forget facts? There have been experiments where people could pick out a particular smell 30 days after smelling it for the first time.

M:Really? So, smells can bring back more memories than, say, music?

W:That seems to be the case.

M:That's interesting. So, what's your favorite smell?

W:Oh, I have a lot of different ones. The smell of the sea reminds me of happy family holidays, and the smell of roses makes me think of my friend's house. Strangely enough, I like the smell of aircraft fuel at airports. I know I'm going to fly somewhere exciting! But it's the general smell of my garden that I really like the most. That means I'm at home where I should be.

停顿 00'02"

重复

停顿 00'20"

哔—

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

停顿 00'20"

哔—

(Text 10)

W:Planning a schedule that includes time for studies, sports, part-time work and free time can be a challenge. The good way to start is to make a plan for each day of the week and then try to balance your time so you can include everything. Here are some guidelines that may help you. First, we start with the twenty-four hours we all have in every day. If we take out eight hours for our sleep time, that leaves sixteen hours to divide among the other activities. Attendance at school takes about six hours and homework about two, for a total of eight. That leaves us eight hours for sports, work and free time. Remember, those guidelines are flexible and you must adjust them to your particular needs. Weekends are different since we don't have to attend school. Here we can usually focus on certain activities such as sports or part-time work and free time. We can see our friends and spend more time with our family. If you make a schedule and try to keep to it, you will soon develop the habit of doing each task during its planned time and will be satisfied that you can comfortably do everything you have to do.

停顿 00'02"

重复

停顿 00'20"

哔—

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 02'00"

哔—

听力部分到此结束。

## 试题答案

1~5 CCBAB 6~10 CBACC 11~15 BAACB 16~20 BAACA

A 篇:本文是应用文。文章主要介绍了四本适合孩子们阅读的书籍。

21. B 【解析】细节理解题。根据四本书籍介绍中的关键词如 children, teenagers, kids, little scientists 可知,这四本书的目标读者为儿童。
22. C 【解析】细节理解题。根据第三本书籍介绍中的第二句“This classic reading book will teach children what the sun is made of, what causes the moon to change shape, and all about the planets in just a few pages”可知,该书介绍的是宇宙的相关知识。
23. D 【解析】细节理解题。根据第四本书籍介绍中的最后一句“This is one book that will have you smiling from ear to ear”可知,这是一本让你笑得合不拢嘴的书。

B 篇:本文是记叙文。文章主要讲的是幼儿园一群懂事、可爱的小孩子在游戏中相互协作的故事。

24. C 【解析】细节理解题。根据第一段最后一句“Today, their teacher, Jenny, asked Jason if he could be a ‘teacher’, to train a new student, Bradley, to pull the wagon”可知,Jenny 老师让 Jason 教另一个学生拉四轮车。
25. A 【解析】段落大意题。本段主要介绍了孩子们如何相互协作推动四轮车:Jason 担任车长,Caden 担任二把手,其后由 Bradley 担任第三把手。
26. B 【解析】推理判断题。由第一段第三句和第四段可知,孩子们完成这个游戏的关键在于团队精神,因为三人合作才完成了这个游戏。
27. D 【解析】细节理解题。根据第五段可知,Jason 建议老师,让 Bradley 明天充当拉车的人。

C 篇:本文是议论文。文章主要围绕“艺术家是不是贫穷的代名词”这一话题展开。

28. B 【解析】细节理解题。根据第一段第一、二句“For centuries, artists usually give people ... to make ends meet. Henri Murger proved that”和第二段第一句“In 1847, Murger published a book. It’s a collection of stories about poverty, which launched the concept ... as the model for a creative life”可知, Henri Murger 的故事集里呈现出的理念是:艺术家经常面临经济问题。
29. B 【解析】细节理解题。第三段主要描写的是 Murger 的书对人们所产生的影响。
30. C 【解析】词义猜测题。根据第四段可知,Michelangelo 不但是一个雕刻大师,而且是他那个时代最富裕的艺术家。故 affluent 是“富裕的”意思。
31. D 【解析】写作意图题。根据上文可知,作者想要改变大家对艺术家的固有印象,再结合最后一段最后一句“you don’t have to starve and you might as well make a living from your creative talents”可知,作者建议人们好好利用自己的才能。

D 篇:本文是说明文。文章主要介绍了一种可以借助身体发电,不再需要电池供电的新型起搏器。

32. C 【解析】细节理解题。根据第一段第三句“It isn’t pleasant and easy to carry batteries because they need to be replaced so often and they can leak poisonous chemicals”可知,这种靠电池供电的起搏器可能会对人体产生伤害。
33. D 【解析】推理判断题。根据第二段最后一句“But what makes the device different is that it is powered by an energy harvester that changes body heat and movement in the blood into energy”可知,这种新型超级电容器的特殊之处在于它能够转化来自身体的能量。
34. A 【解析】细节理解题。根据第三段前三句“Those traditional pacemakers are six to eight millimeters thick. They are much bigger. The new supercapacitor, which, due to its lack of battery, is only one micrometer thick. This ‘little’ feature could benefit the new pacemaker’s energy efficiency”可知,这种新型起搏器因为尺寸小才节能。
35. A 【解析】主旨大意题。通读全文可知,本文主要介绍了一种可以借助身体发电的新型起搏器。和传统的起搏器相比,这种新型起搏器体积小,不需要使用电池,能与身体兼容,具有诸多优点。

七选五:本文是说明文。文章主要介绍了朋友之间相互影响的三个方面:吸烟、捐赠和快乐。

36. D 【解析】根据下文关键词“in both positive and negative ways”可知,此处应该填入和上文“when your friend likes something, you like it, too”相对应的句子,故选 D 项。

37. G 【解析】“less acceptable”和下文“forbidden”相呼应,故选 G 项。

38. F 【解析】根据上文“Donation can be affected by friends”和下文关键词“donation”可知,此处应该填入与捐赠有关的承接句,故选 F 项。

39. C 【解析】根据下文“Experts have found that having a first-degree friend who is happy increases your possibility of happiness by 15 percent”可知,此处讨论的是朋友间在幸福感方面的相互影响,故选 C 项。

40. A 【解析】根据上文提到朋友在幸福感方面带来的好处可知,A 项放在此处更合适。

完形填空:本文是记叙文。文章主要记述了人们营救男孩的过程:一个男孩不慎坠入下水道,救援人员和工人们紧急出动,经过一番搜索,终于发现并救起了男孩。

41. C 【解析】根据上文“a 13-year-old boy fell into a river of sewage”可知,男孩掉进下水道,应该是被困(trapped)12 个小时以上。

42. B 【解析】根据下文“with waste liquids and other waste materials”可知,下水道全是废液、废料,环境危险(dangerous)。

43. A 【解析】根据上下文可知,城市下水道充满了(filled)废液、废料。

44. D 【解析】根据上文“waste liquids and other waste materials giving off disgusting smell”可知,这些废液、废料散发出恶心的味道,是有毒的(poisonous)。

45. B 【解析】根据下文“At one point, the children from some families were getting together on pieces of wood boards”可知,当时,Phil 正在一个家庭聚会(gathering)上跟其他孩子们一起玩耍。

46. D 【解析】根据上下文“the children from some families were getting together... an opening leading to the sewage system”可知,孩子们聚集在一些木板上,这些木板覆盖着(covered)一个下水道的入口。

47. A 【解析】根据下文“Then Phil quickly fell about six meters down”可知,其中一块木板断了(broke),男孩坠入下水道。

48. B 【解析】根据上下文“Then Phil quickly fell about six meters down... in fast-moving waste water”可知,男孩坠入下水道之后,陷入(landed)快速流动的污水中。

49. C 【解析】根据下文“told adults, who were gladly talking about their jobs and friends, what had just happened”可知,其他孩子们立刻(instantly)把刚刚发生的事情告诉了正在交谈的大人们。

50. A 【解析】根据上文“Rescuers immediately began...”和下文“they set cameras on floatation devices”可知,救援人员在漂浮装置上安装了摄像头,立刻开始在下水道搜索(searching for)男孩。

51. C 【解析】根据下文“after seeing images of fingerprints on a pipe”可知,救援人员在看到留在管子上的手印之后,最终发现了(found)男孩。

52. B 【解析】根据上下文“A crew of 52 also hurried to the area and opened a hole”可知,一组工人(workers)也急忙赶到这个区域,打开了一个下水道盖子。

53. D 【解析】根据下文“Hearing Phil's cry”可知,工人们听到这个男孩的第一声应该是“救命(Help)”。

54. D 【解析】根据第二段最后一句“Then Phil quickly fell about six meters down”可知,因为 Phil 掉了大约六米深的下水道,工人们扔下去救人的应该是一条长(long)而结实的绳子。

55. A 【解析】根据上下文“The boy held onto the rope while the workers 55 him up”可知,男孩抓住绳子,工人们把他拉(pulled)上来。

56. D 【解析】根据上下文“about 700 meters of pipes had been 56 during a 12-hour period”可知,在 12 个小时的搜救期间,大约有 700 米长的管道被检查(inspected)。

57. C 【解析】根据上下文“He was taken to the 57 for a full physical examination and then to 58 with his family”可知,获救之后,男孩被送入医院(hospital)做检查,然后与家人重聚(reunite)。

58. B 【解析】见上一题解析。

59. C 【解析】根据上下文“More than 100 people took part in 59 operation”可知,100 多人参加了救援(rescue)行动。

60. A 【解析】根据上下文“Phil was able to find a small area of breathable air and 60 there until he was found”可知,Phil 找到了一块可以呼吸的地方,在那里等待(waited)救援,直到被发现。

语法填空:本文主要介绍了一个视频网站——YouTube。

61. have heard 【解析】考查时态。根据上下文语境和关键词“so far”可知,此处应该用现在完成时。

62. entertainment 【解析】考查名词。根据上文“of both”可知,此处应该用名词。

63. a 【解析】考查冠词。make a good change“做一个好的改变”。

64. to talk 【解析】考查非谓语动词。不定式 to talk 在此处作后置定语。

65. in 【解析】考查介词。in person“亲身”。

66. actually 【解析】考查副词。副词 actually 修饰动词 spend。

67. habits 【解析】考查名词单复数。此处 habit 是可数名词,故用复数形式。fall into bad habits“养成坏习惯”。

68. incorrect 【解析】考查构词法。根据上下文语境可知,副词“grammatically”修饰形容词“incorrect”。

69. learning 【解析】考查非谓语动词。risk doing sth“冒险做某事”。

70. that / which 【解析】考查定语从句。that / which 在定语从句中作主语。

短文改错:本文主要讲述了作者对音乐的看法。

Whoever you are, where you live, or whatever your cultural background is, you may get much pleasure  
wherever  
from listen to your favorite music. However, some of my friends are not capable of enjoying music. It is not  
listening  
because he can't experience pleasure. They don't have troubles hearing music, too. In fact, they are just not  
they trouble either  
interested in music. Researchers have conducted studies to find out ~~that~~ why some people have no emotional  
reaction at music. Despite their efforts, the mystery remains. Anyway, I'm enthusiasm about music and I often  
to enthusiastic  
took music lessons in my free time. In a word, I think music can bring me happiness and relieve my pressure.  
take a

71. where—wherever 【解析】考查状语从句。根据上下文“Whoever you are”和“whatever your cultural background”可知,此处应该用 wherever 以引导让步状语从句。

72. listen—listening 【解析】考查非谓语动词。动名词短语“listening to your favorite music”作介词 from 的宾语。

73. he—they 【解析】考查代词。they 指代上文“some of my friends”。

74. troubles—trouble 【解析】考查名词单复数。have trouble doing sth“做某事有困难”。

75. too—either 【解析】考查副词。too 一般用在肯定句中;either 一般用在疑问句中和否定句中。

76. 去掉 why 前面的 that 【解析】考查宾语从句。根据句意“为了弄清楚为什么一些人对音乐没有反应,科学家已经做了一些研究”可知,此处用 why 引导宾语从句更合适。

77. at—to 【解析】考查介词。reaction to...“对……的反应”。

78. enthusiasm—enthusiastic 【解析】考查形容词。be enthusiastic about“热衷于”。

79. took—take 【解析】考查时态。根据上下文和关键词 often 可知,此处用一般现在时。

80. word 前面加 a 【解析】考查冠词。in a word“简而言之”。

书面表达:

命题立意:本题要求考生发一封电子邮件,主题是“防震减灾”的活动安排。该题背景设置合理,贴近中学生生活,有利于考查考生的英语核心素养,符合当今英语试卷命制的特点和趋势。考生应该用英语思维合理表达,

自然过渡到下一表达要点。

### 评分标准:

第五档(21~25分):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(16~20分):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11~15分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(6~10分):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调、词汇项目有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~5分):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调、词汇项目有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0分):未能传达给读者任何信息;内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

### 参考范文:

Dear Lily,

I'm glad to introduce to you the activity arrangement of my school next Saturday. In the morning, there will be a report on knowledge of the earthquake prevention and disaster reduction. The speaker will introduce some useful methods to protect us when an earthquake happens. Some serious earthquakes which occurred in history will also be shown with videos. Next, a drill about the earthquake prevention will be held in the afternoon. Our school will invite professionals to guide this drill. All the teachers and students, including you can participate. Later on in the evening, our school will show a famous film named *The Great Earthquake in Tangshan*.

Looking forward to your coming!

Yours,

Li Hua